

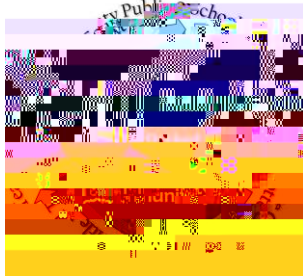
School Improvement and Parent & Family Engagement Plan

2022-2023

Neil Armstrong EEMENTARY

| Approval Date: | Mid-Year Review Date: | End of Year Review Date: |
|----------------|-----------------------|--------------------------|
| | | |

-----TITLE I TEAM USE ONLY-----



INSTRUCTIONS

1. Complete the following sections of the Parent & Family Engagement Plan (PFEP).
2. To be considered complete each section needs to have all the components included.

DISSEMINATION OF PAFED SCHOOL/FAMILY COMPACT TO STAKEHOLDERS

Create a document on your school letterhead that states HOW your school PFEP and Compact will be shared with families, staff, and community. Remember to include strategies for electronic sharing, hard copy sharing and community notification for PFEP availability. Remember, a copy needs to be in both Title I binders (one found in the Front Office and the other in the Family Reading & Resource Center). This documentation will be uploaded to Crate

INVOLVEMENT OF PAFRS

The school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, review and improvement of Title I programs, including involvement in decision making of how

| | | | | | |
|---|--------------------------------------|--|-------------------|---------------------------------|--|
| Collaborating with the Community Performance, Proficiency and Progress Parade | NAE Staff and Administration | Build capacity for family engagement that increases student achievement. | May 2023 | Sign-in sheets | |
| Collaborating with Community PFEP Team Meeting | Title I PFEP Team and District Staff | Build capacity and increase family engagement for student achievement | November 11, 2022 | Agenda, Minutes, Sign in Sheets | 37-Teachers 10-Parents 1-Grandparent 1-ESE Liaison 1-Speech 1 |

BUILDING STAFF CAPACITY PARENT & FAMILY ENGAGEMENT

- o Describe the STAFF development activities the school will provide to SUPPORT the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in the value and utility of contributions of parents/families. [ESEA Section 1116]
- o Describe the STAFF development activities the school will provide to SUPPORT the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, how to reach out to, communicate with, and work with parents/families as equal partners.[ESEA Section 1116]
- o Describe the STAFF development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in implementing and coordinating parent/family programs, and in building ties between parents/families and the school.[ESEA Section 1116]

| Building Staff Development for Family Engagement: Content and Type of Activity | Person(s) Responsible | Anticipated Impact on Student Achievement | Timeline | Evidence of |
|--|-----------------------|---|----------|-------------|
|--|-----------------------|---|----------|-------------|

| | | | | |
|--------------------------|---------------------|--|---------------------------|---|
| Professional Development | Staff | , Q F U H D V H ability to share standards based practices and expectations with families. | August-May | Agenda, sign sheets |
| Data Days | Admin, Lead Teacher | Exploring data and using results to implement teacher strategies and interventions to increase student achievement. In addition, supporting teachers in understand to communicate more effectively to parents. | September, January, March | DATA and PowerPoint, conference forms, report card comments |
| Action Teams | Staff Members | Provide staff with time to communicate and plan events to increase family engagement and strategies to effectively implement such events. | Monthly | Sign in sheets, Completed Action Forms |

FAMILY SURVEY

Using your school survey results, choose areas to address this coming school year.

TOPIC: Communication

Y h ^d/KEW DÇ Z]o [• š Z Œ• o š u |v}Á]v



the parent/family. [ESEA Section 1116]

Describe how



PFEP & Parent/School Compact MID YEAR REVIEW ~~2022~~ 2023

TO BE COMPLETED IN JANUARY MARK IT ON YOUR CALENDAR ;)

DATE:

ATTENDEES & ROLES

AGENDA

~~2022~~

NOTES (remember to take notes and to label P for parent/family, T for teacher & staff, & A for Admin, C for communitypartner, S for student)

F

ACTION ITEMS

1.